



The School Code of Conduct

The school follows procedures in terms of Section 9 of the Schools Act, Act No. 84 of 1996.

All scholars and their parents are expected to sign the Pledge which includes the following rights, responsibilities and rules:

The main guideline for the School's Code of Conduct is that human rights should underpin all human relationships and form the foundation of human behaviour in that it:

1. encourages scholars to become more informed about their rights and duties towards others;
2. creates an environment conducive to teaching and learning;
3. cultivates respect for the rights of others;
4. cultivates respect for individual differences;
5. protects individuals and groups against inhumane treatment;
6. contributes to the development of a just, democratic society.

Rights and Responsibilities in the Code of Conduct

As a scholar, I have the responsibility to uphold this code of conduct.

It is my right

1. to be educated in a controlled and structured academic environment as expressed in the Classroom Code of Conduct
AND it is
my responsibility to create the opportunity for others to work without hindrance and to pay full attention.
2. to be respected by other members of the school community, regardless of personal, religious or cultural differences
AND it is
my responsibility to respect the individuality of others.
3. to have freedom of speech and to voice my opinion in a mature, tactful and appropriate manner
AND it is
my responsibility to listen to and respect the opinions of others.
4. to be treated with fairness
AND it is
my responsibility to treat others in a fair and just manner.
5. to have the security of my person and my property
AND it is
my responsibility to uphold honest behaviour and security in the School.
6. to make use of available school facilities and property.
7. to have the support of the School in my participation in cultural, sporting or academic activities
AND it is
my responsibility to uphold school spirit by participation in and support of cultural, sporting and academic activities.
8. where possible and when appropriate, to be involved in and informed about decisions taken in the School
AND it is
my responsibility to respect the decisions made and react to them in a mature fashion.

9. To work in a clean and litter-free environment
AND it is
my responsibility to maintain a clean and litter free environment.
10. to ask for help and advice
AND it is
my responsibility to respect the decisions made and react to them in a mature fashion.
11. to have school activities begin punctually
AND it is
my responsibility to be punctual in every part of my school life.
12. to participate in the life of the community
AND it is
my responsibility to uphold the values of the School when out of school uniform and familiarize myself with the demerit and merit system of the school.

The School Code of Conduct

Disciplinary Sanctions

The list of offensive behaviour which follows will result in disciplinary action which could include suspension and/or expulsion.

This list is not necessarily all inclusive. Offensive behaviour includes all misconduct considered to be in conflict with the School Rules and Policies and the Code of Conduct.

- Academic Dishonesty
- Actions and/or conduct of a racist nature, whether provocative or not.
- Aiding and/or abetting others to flaunt and/or break the School Rules.
- Any action which may bring the School's name into disrepute.
- Assault.
- Breaking a law of the land.
- Guilt proven in a court of law.
- Intimidation or threats to educators and fellow pupils.
- Lying or dishonesty.
- Persistent disobedience.
- Possession of any weapon, pornographic material, or anything which endangers the physical or moral wellbeing of the School and its scholars.
- Sexual harassment or assault.
- Smoking or the possession of cigarettes.
- Substance/drug abuse, or possession, distribution and/or sale of illegal substances
- Theft.
- Truancy.
- Undermining or defiance of authority of educators.
- Use or possession of alcohol at school.
- Vandalism or graffiti.
- Vulgar or offensive language.

Disciplinary Hearings

The school follows procedures in terms of Section 9 of the Schools Act, Act No. 84 of 1

Mr G. Gouws
Vice-Principal SAHETI Primary School

Mrs S. Zachariou
Principal SAHETI Primary School

Mrs A. Krystallidis
Executive Head: SAHETI